



DOLPHIN CLASS NEWSLETTER AUTUMN TERM 2026



Dear Parents and Carers,

Welcome to Dolphin Class. I hope all of you had an enjoyable summer holiday and are refreshed ready for the new term. This year promises to be an exciting one with lots of interesting learning experiences for the children. If at any time you have any concerns or queries relating to your child, please feel free to call in and speak to me after school.

Details of our learning can be found on the curriculum grid attached to this newsletter.

Mrs Davis, Mrs Cregan and Mrs Hoad

Reading

Reading books and records should be brought into school each day.

Please listen to your child read as often as you can, encouraging them to experience a broad range of texts, such as magazines, fiction and non-fiction books. This will support the development of their writing and comprehension skills.

When a child reads to an adult it should be recorded and signed by an adult in the reading record. Children are expected to read at least four times a week. If they read four times, they will be entered into our weekly raffle prize draw!



PE



Our P.E. days are Wednesday and Friday. Please make sure your child has the correct P.E kit - this consists of a white t-shirt, black shorts and daps/trainers. This should be left in school during the week. As we will be coming up to winter and we will be going outside, please make sure your child has a jumper and tracksuit bottoms.

Please make sure all PE kit is **clearly named**. Children need to remove all jewellery for PE. If children cannot remove their earrings, please provide microporous tape so they can be taped over during PE sessions. Any children with long enough hair need to have it tied up for PE sessions.

Other Information

Please can you make sure your child's school jumpers are clearly named so we can easily return lost items to the correct person.

If you are providing your child with a snack for the morning, please ensure it is healthy. For example; fruit, vegetables or healthy cereal bars.

Year 3 children now need to bring their own snack to school.

Useful Websites:

<https://www.bbc.co.uk/bitesize/primary> - BBC Bitesize

<https://numbots.com/> - Numbots

<https://www.topmarks.co.uk/search?subject=16> – Maths

<https://trockstars.com/> TT Rockstars

<https://www.edshed.com/en-gb/literacyshed>
EdShed

English

Across all our learning, we will be improving our grammar and spelling, word reading, comprehension and transcription skills

We will explore a range of authorial techniques including writing dialogue. We will also add more detail to our writing using noun phrases, adverbials and conjunctions to create multi-clause sentences. We will practice using a range of tenses in our writing, ensuring it stays consistent throughout.

We will be exploring some wonderful texts including:

- The Heart and the Bottle
- The Seed of Doubt
- We Are Water Protectors
- The Tin Forest

Maths

We will be covering:

- Place value – understanding ordering and comparing numbers, including money notation.
- Addition and subtraction – using number facts, partitioning and place value to add and subtract. Recognising the inverse operation. Using mental calculations including counting up.
- Measures – Length, lines of symmetry, weight and capacity, angles and shapes
- Multiplication and Division – Doubling and halving, exploring multiplication and division.

PSHE: Jigsaw

Being Me in My world: We will understand how to value ourselves and others, and be able to identify different emotions in ourselves and others and find ways to help each other.

Celebrating Differences: We will understand how to use kind words and solve disputes sensibly.

RE

What is the "Good News" that Christians say Jesus brings? introduces children to key aspects of Christian belief through the theme of good news or Gospel. The unit focuses on how Christians view Jesus as a bringer of hope, friendship, and forgiveness, and what that means for how they live their lives.

Geography

We will map our local area, including our school, shops and other points of interest. We will also learn about the geography of Kenya, comparing countryside and city life.

Art & DT

This term we will be using a range of media to create images and 3D models of the Great Fire of London. We will think about the foreground, middle ground and background of a painting, and think about the shapes and colours we can see in the flames in the painting by Rita Greer.

Music

This term we will be exploring longer pieces of music and looking at how music can tell a story through a variety of instruments. We will also identify how music can represent different environments by singing songs and creating contrasting soundscapes.

History

Our History unit this term is the Great Fire of London. We will learn about this event from pictures and eye-witness reports and create a timeline of events. We will also generate questions and research the answers to create our own class newspaper. We will make souvenirs, role-play key people and draw maps of 17th century London.

Science

Y2 Living Things – Habitats & Microhabitats: We will be identifying what living things need to survive by exploring the life processes shared by all living things. We will also be asking questions about minibeads and using scientific enquiry methods to find answers.

Y3 Movement and Nutrition: This term we will be exploring the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet.

Forces & Magnets: We will be exploring contact and non-contact forces, including friction and magnetism and their effects.

Computing:

We will explore how IT benefits society in places such as shops, libraries, and hospitals. We will also discuss the responsible use of technology, and how to make smart choices when using it. We will also learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

Spanish

This term we will be learning how to greet each other with a variation of Spanish phrases as well as numbers.

PE

This term we will be developing our fundamental movement skills, including agility and control when jumping and skipping. We will also develop our Tag Rugby and football skills, learning how to attack and defend.