



CORAL CLASS NEWSLETTER AUTUMN 2026



Dear Parents/Carers,

Welcome to the first term in Reception Class. Our class name is Coral Class.

We are so proud of how the children have been settling in and learning the routines of the classroom. They have been working hard to line up sensibly, sit on the carpet showing brilliant 'carpet behaviour', listen to who is speaking and to independently accessing the different areas in the classroom – they have even been tidying up really well!

We understand that starting school can be a big change for your little ones and that they can sometimes be unsure when coming in, in the morning. This is perfectly normal and we want to reassure you, that once they are in school, they are settling quickly and joining in with classroom activities. If for any reason they are not settling then we would be liaising with you to see how we can help them to feel more confident when coming in to school.

The information on the next page is an overview of the term ahead. There will be times that we will be sending out further information so that you are able to support your child in their learning. We also have a variety of parent 'learn along' sessions throughout the year. Although we look forward to seeing as many parents as possible, we understand that some parents may be working. If this is the case, I am happy to share with you what we will be covering so that you can keep abreast of your child's learning and continue supporting them at home.

If you have any questions or messages then please catch one of us at the door, either before or after school. If you are unable to pass a message on in person, then you can also email the school office and all correspondence will be passed on.

We look forward to seeing you at the settling in meetings over the next few weeks. If you have not received your day/time then please come and see one of us.



We are looking forward to an exciting first term.

Mrs Coate, Mrs Hoad and Miss Shephard



Snack and Lunch

If you would like to send your child with a snack then please only send ONE named snack in; school snacks will be available every day if not. Lots of children have been trying the school meals, which is great to see. We will be monitoring this for you and will inform you if we feel they are not eating anything on a daily basis and that it may be best to send them in with a packed lunch.

Phonics

We will be starting our phonics sessions next week. Once the children have learnt the first 4 sounds, they will be coming home with some letter flashcards. These are for you to practice at home, daily if possible to build up knowledge and speed. As the children learn new sounds, we will add them to their pack. We will also be running a parent's phonic session that will show you how you can support your child in phonics.

Reading

This week, we sent home a sharing book for you to read together with your child. Please record when you have read in your child's reading record. As the children move through the phonics scheme, they will begin to have books to access at home. More details about these will be sent out closer to the time.

Uniform and PE kit

Please can you make sure all uniform and PE kits are named. If you find that your child comes home with a jumper/cardigan that is not theirs, please can you return it to school as quickly as possible so that we can return it to its rightful owner. As the weather changes please can the children have wellies in school as well.



Autumn 1

Marvellous Me



During our first half term, we will be thinking about what makes us unique and special. We will be exploring different emotions and thinking about how we would respond in different situations. Whilst thinking about ourselves, we will be sharing/discussing our favourite things and finding differences and similarities with our friends. This term we will also be going on a walk around our local area and then to church for our harvest festival.

Maths

We will start our term by matching and sorting objects in to groups by size and colour. We will then be looking at continuing patterns and comparing objects by height/length. We will end the term by securing our understanding of the numbers 1, 2 and 3 by ordering and comparing objects as well as having a secure understanding of subitising (having a rapid, accurate understanding of numbers represented in different ways).

Literacy

Our literacy will be linked to Marvellous Me topic. We will be drawing our family, naming emotions, creating rules for the Colour Monster and ordering a story.

As part of our phonics lessons, we will be learning the phase 2 sounds of Little Wandle (our phonics scheme), learning to write these letters and blending known letters to read/write words.

Communication and language

Our main aim this term is to be able to understand when we are asked a question and be able to answer accurately; this includes using newly learnt vocabulary in the correct context and sentence stems to help them use complete sentence. This will then lead on to the children asking relevant questions in context.

Areas of learning

Personal, Social and Emotional Development

As we start a new year, our main focus is to learn how to sit and listen for short periods on the carpet, line-up calmly and to navigate the classroom sensibly whilst following the class rules. We will also be supporting the children to become independent when sorting out their belongings and putting on their jumpers/coats.

Understanding the World

We will be exploring our senses this term at our investigation station. This will include identifying different smells, recognising and replicating a variety of sounds, matching a selection of textures, a spot the difference and say what you see game and an adult led activity of cutting up fruit and trying them.

Expressive Arts and Design

The children will be exploring different ways to join materials, how to mix colours and to use the paint station independently. They will be learning counting songs, how to make their own instruments and making playdough monsters.

Physical Development

This area includes fine and gross motor skills. We will be working on the pincer grip to build muscles in the hand that support pencil grip. The children will also be using loose parts to build obstacle courses to help with balance and thinking about hopping, jumping and catching in their PE lessons.



Autumn 2

Heroes



During the second half of the Autumn term, we will be thinking about super heroes as well as real life heroes and how they can help us. We will hopefully have some real-life heroes visiting us in school. To end the term, we will be entering the Christmas period and we have lots of exciting things planned including a trip to the pantomime, a visit from some cheeky elves and walking to the post office to send our letters to Santa.

Maths

We will be moving on to understanding different representations of 4 and 5 and then looking at 1 more/less as well as counting using one-to-one correspondence. We will then be moving on to identifying and describing 2D shapes. Next, we will be counting and ordering numbers to 10.

Throughout the term we will be practicing number formation.

Literacy

Our literacy work will be focused around a variety of books, including: Supertato, Real Superheroes, A superpower like mine and the Jolly Christmas Postman. The children will be describing characters, sequencing a story, planning and writing their own story, writing lists, labelling diagrams and writing a letter to Santa. They will be using their phonic knowledge to help them build words and sentences.

Communication and language

We are going to be thinking about the sentence starters *why* and *what*. We will be creating questions that we would like to ask our special visitor using new vocabulary we have learnt. Throughout the term we will be working on our listening behaviours and how we can resolve conflicts using our words.

Areas of learning

Personal, Social and Emotional Development

We will be following one and two-step instructions with varying degrees of difficulty. We will be talking about and practicing the importance of taking it in turns during different situations. As part of our personal development, we will be learning how to fasten and unfasten buttons and zips independently.

Understanding the World

Our investigating and exploring covers a range of topics this term, including: healthy eating, the changing weather, visits from people that help us, first aid on our teddies, nocturnal animals and learning about the Christmas story whilst thinking about special places and events that are personal to us.

Expressive Arts and Design

The children love to use scissors when creating so we will be focusing on holding scissors correctly and our scissor control to help us create our masterpieces. We will also be learning a variety of songs (including some Christmas ones!)



Physical Development

During our PE times and in our outside provision, we will be practising jumping and landing on two feet, throwing a ball at a target, keeping our balance whilst carrying objects of different sizes and moving around a space carefully. We will also be practising changing ourselves for PE and keeping our belongings together.